

Onset-Rime Blending and Segmenting (NO PRINT)

Objective(s):

TLW identify, isolate, categorize, blend and segment onset-rime.

Procedures: I Do, We Do, You Do

- **I Do: State the objective and have students restate the objective.**
 - **“Today we are going to be breaking words into their beginning sound and the whole rest of the word. What are we going to do?”**
- **Explain the purpose of the manipulatives.**
- **Work with one syllable words that begin with 1 initial sound.**
- **During the warm up, the teacher demonstrates the ship motion while students observe.**
 - **Warm up: Use ship motion.**
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- **We Do: Pass out enough manipulatives so that all students can “touch-n-say.” Say the word to the students, and have them echo it back. Have students then repeat the word to 1-2 friends. Segment the onset and rime into it’s beginning sound and whole rest of the word using the manipulatives.**
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- **You Do: Give individual words to each student, watch and provide corrective feedback immediately.**
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